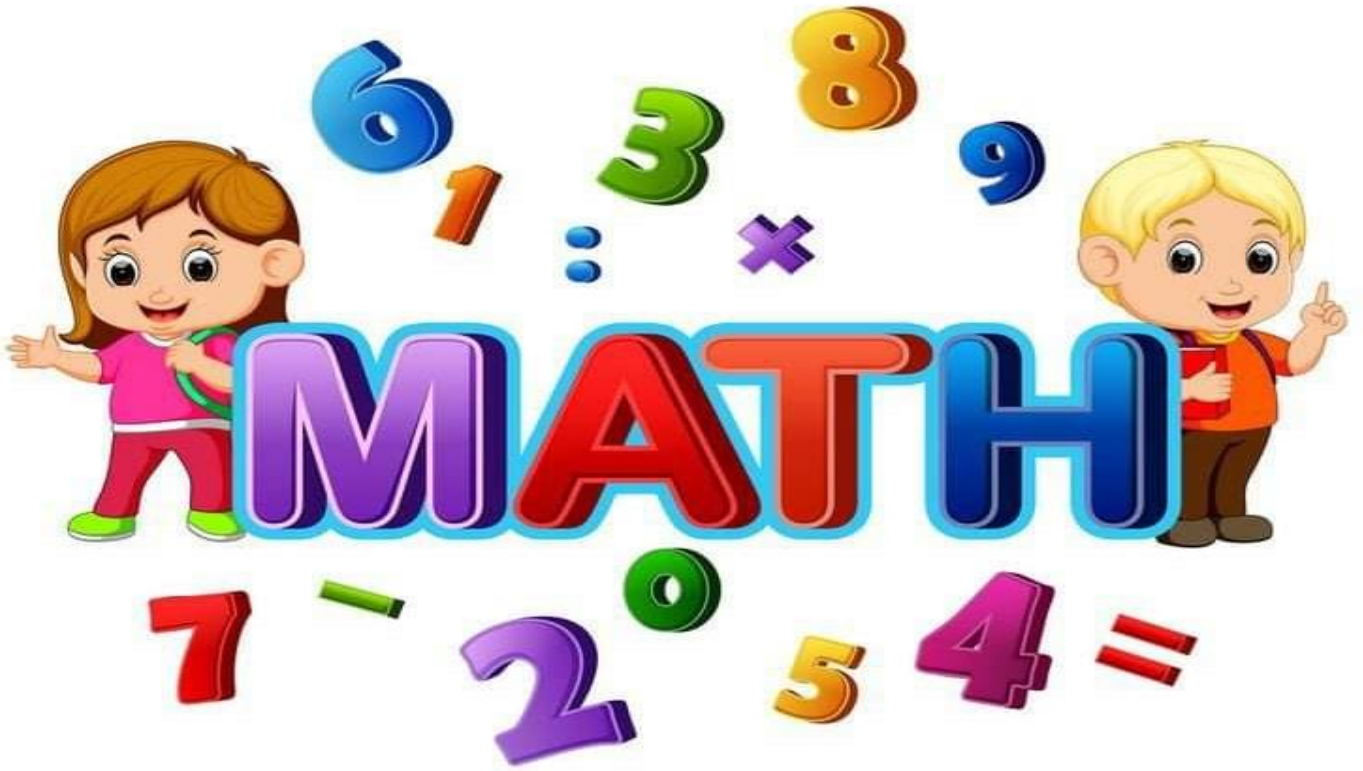
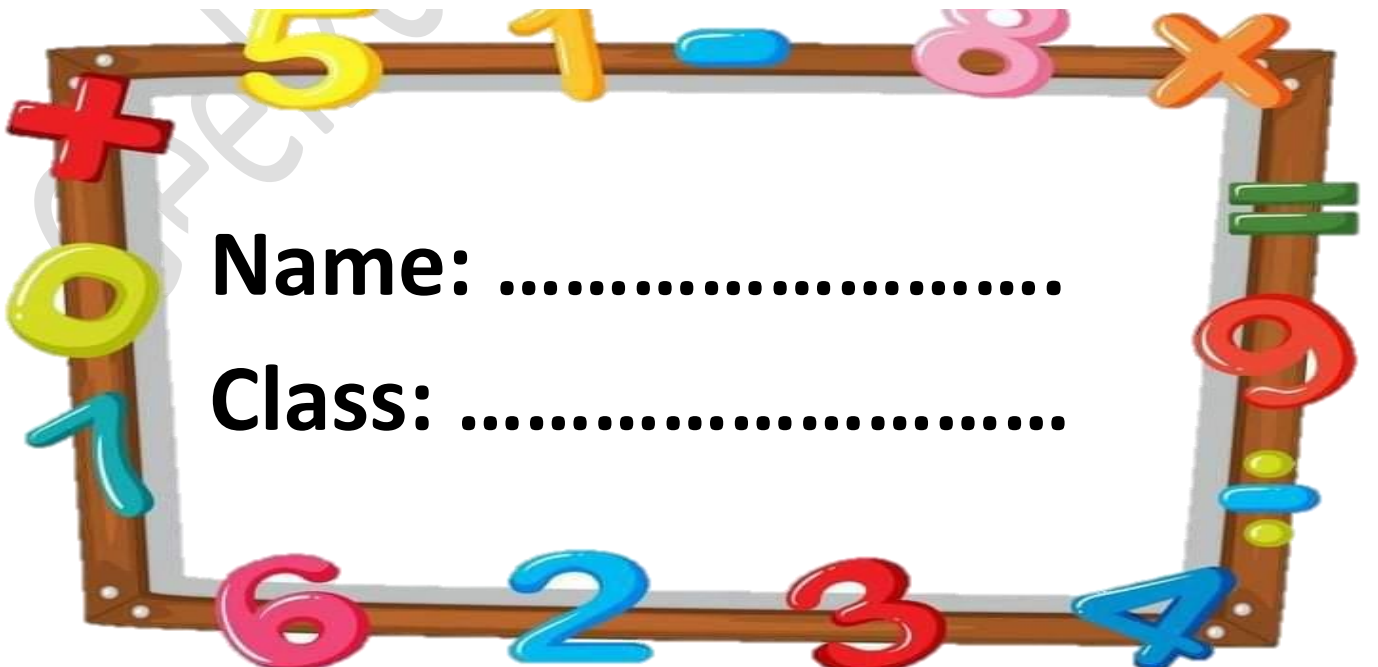




KG.2

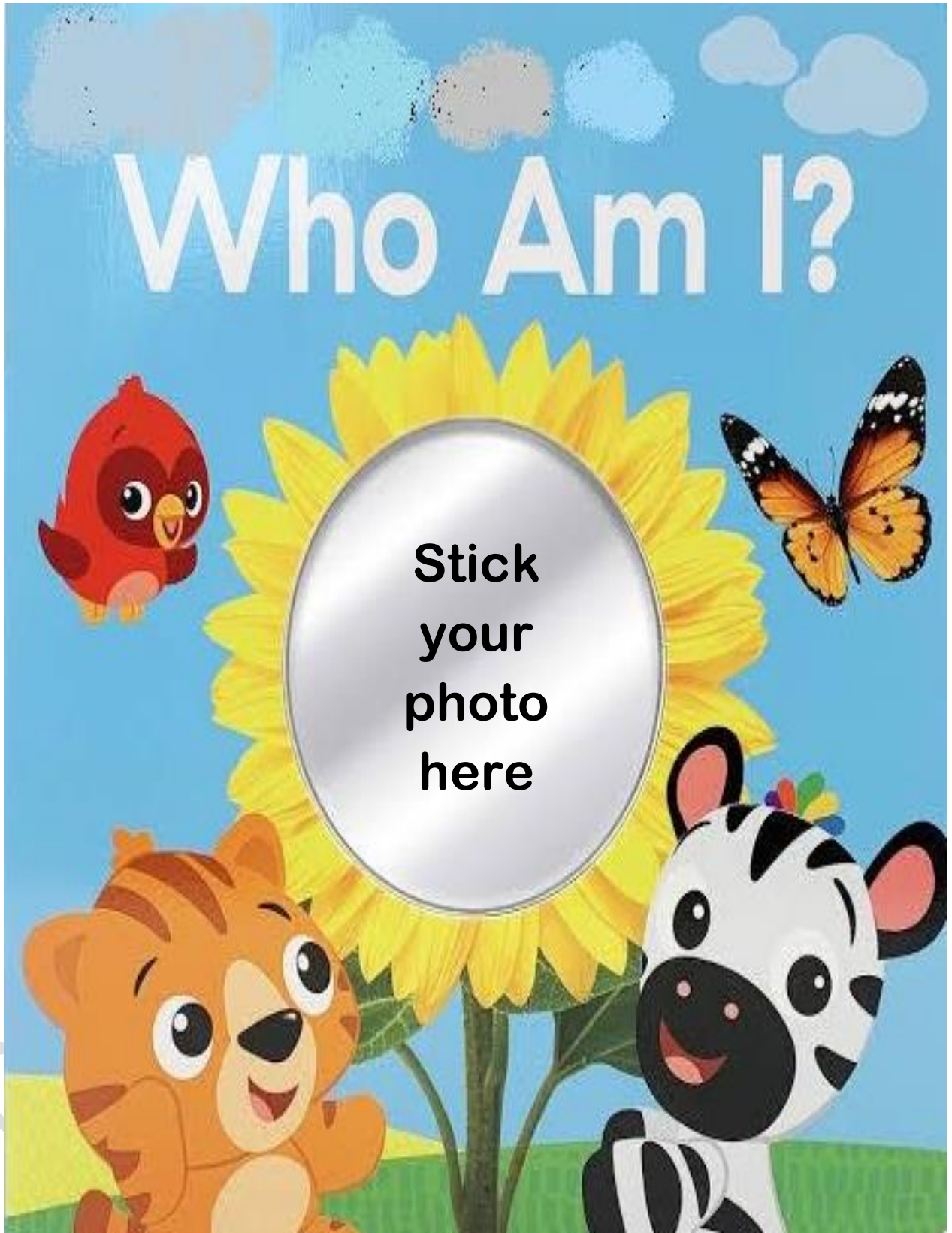


First term 2022-2023



Name:

Class:



Vision

Useful teaching and learning for a smart and happy kid.

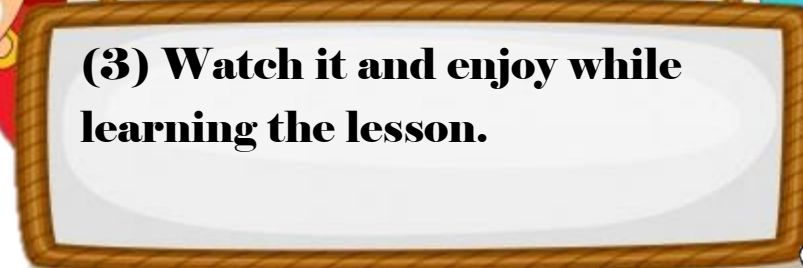
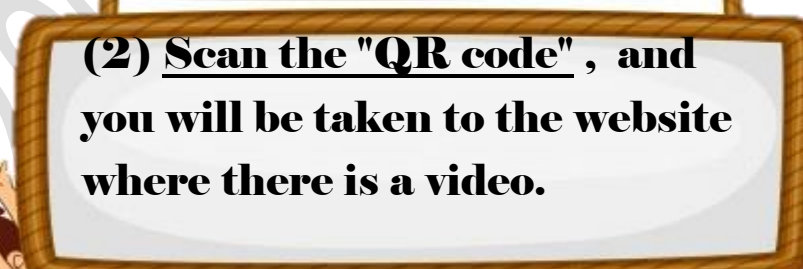
Mission

- **Professional development for all KG staff.**
- **Using technology in practicing activities.**
- **Instilling the sense of belonging to the country among KG children.**
- **Caring for talented and special cases.**
- **Effective community participation from and to KG.**



Dear parent,

Kindly be informed that the booklet contains a "QR code" inside some of the lessons .



Math Revision

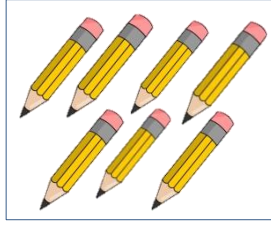
***Count and Write the numbers:**

1 •	1 1 1 1 1 1 1
2 ••	2 2 2 2 2 2
3 •••	3 3 3 3 3 3
4 ••••	4 4 4 4 4 4
5 •••••	5 5 5 5 5 5
6 •••••	6 6 6 6 6 6
7 •••••	7 7 7 7 7 7
8 •••••	8 8 8 8 8 8
9 •••••	9 9 9 9 9 9
10 •••••	10 10 10 10 10

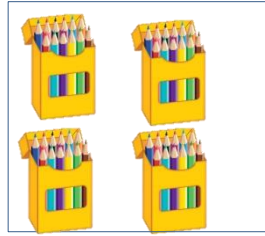
***Count and choose the correct number:**



(5 - 3 - 2)



(7 - 9 - 1)



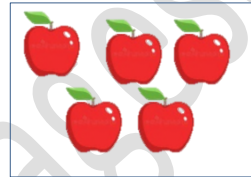
(8 - 3 - 4)



(4 - 2 - 8)

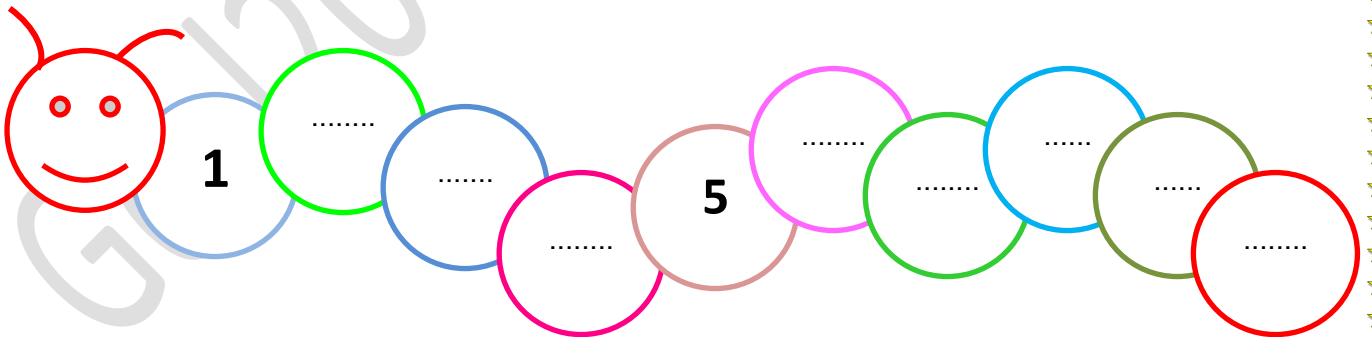


(5 - 6 - 2)

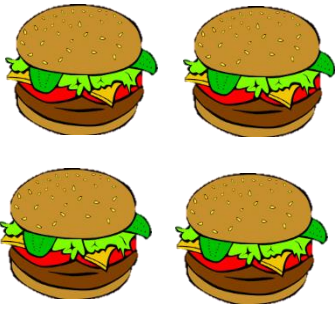


(5 - 7 - 1)

***Complete:**



***Count and write the number :**

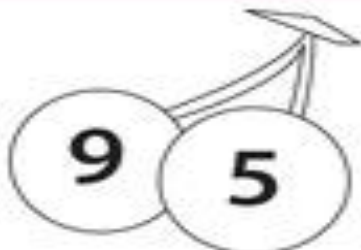
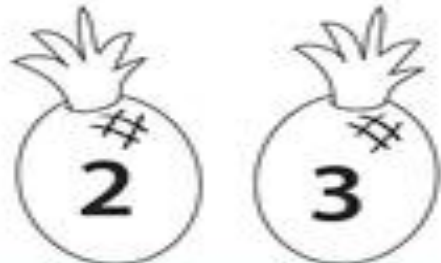
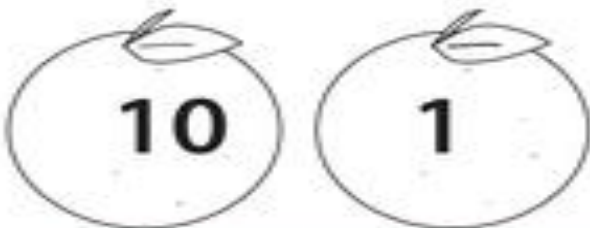


.....

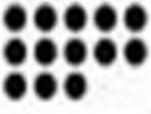
.....

.....

***Color the number that is bigger:**



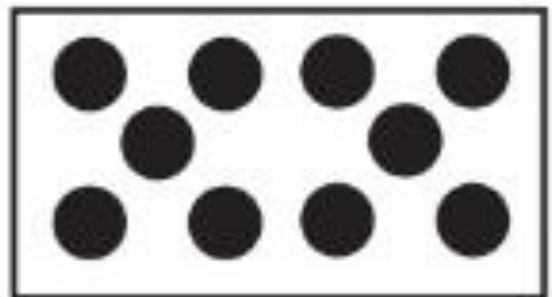
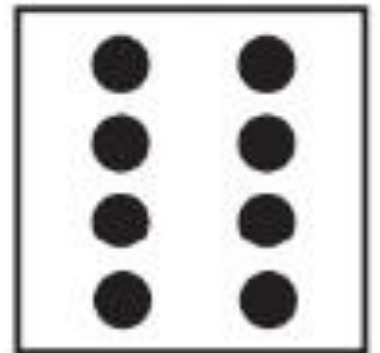
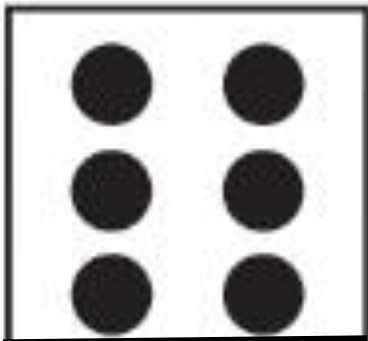
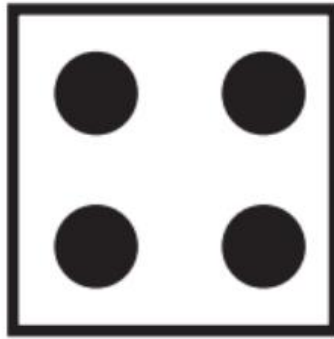
*Count and write the number:

11		11	11	11	11	11
12		12	12	12	12	12
13		13	13	13	13	13
14		14	14	14	14	14
15		15	15	15	15	15
16		16	16	16	16	16
17		17	17	17	17	17
18		18	18	18	18	18
19		19	19	19	19	19
20		20	20	20	20	20

Hundred chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Dot cards

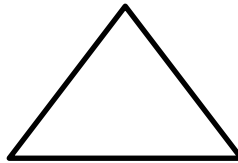
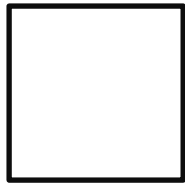


Math journal

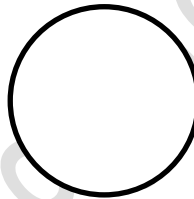
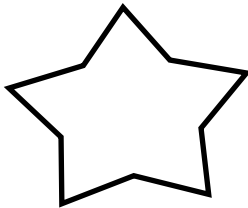
Chapter one

***Color the mentioned Shape:**

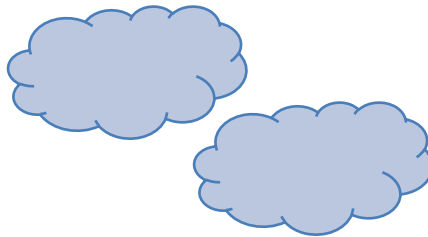
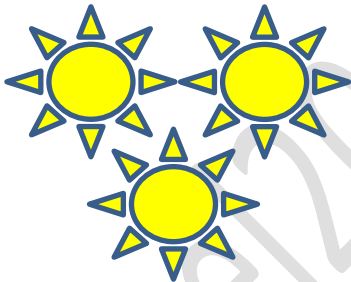
Square:



Circle:

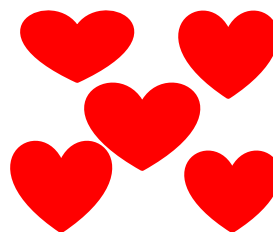


***Count and write the number:**



.....

.....



.....

.....

Trace Number - 1



One apple



1 1 1 1 1 1

one one one one one

Trace Number - 1



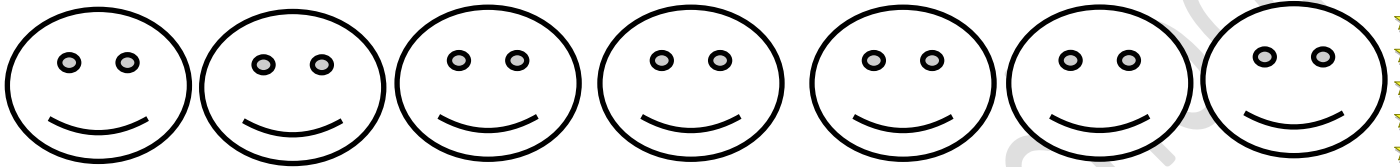
One apple



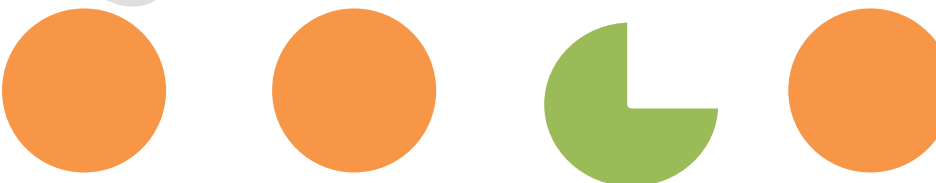
1 1 1 1 1 1

one one one one one

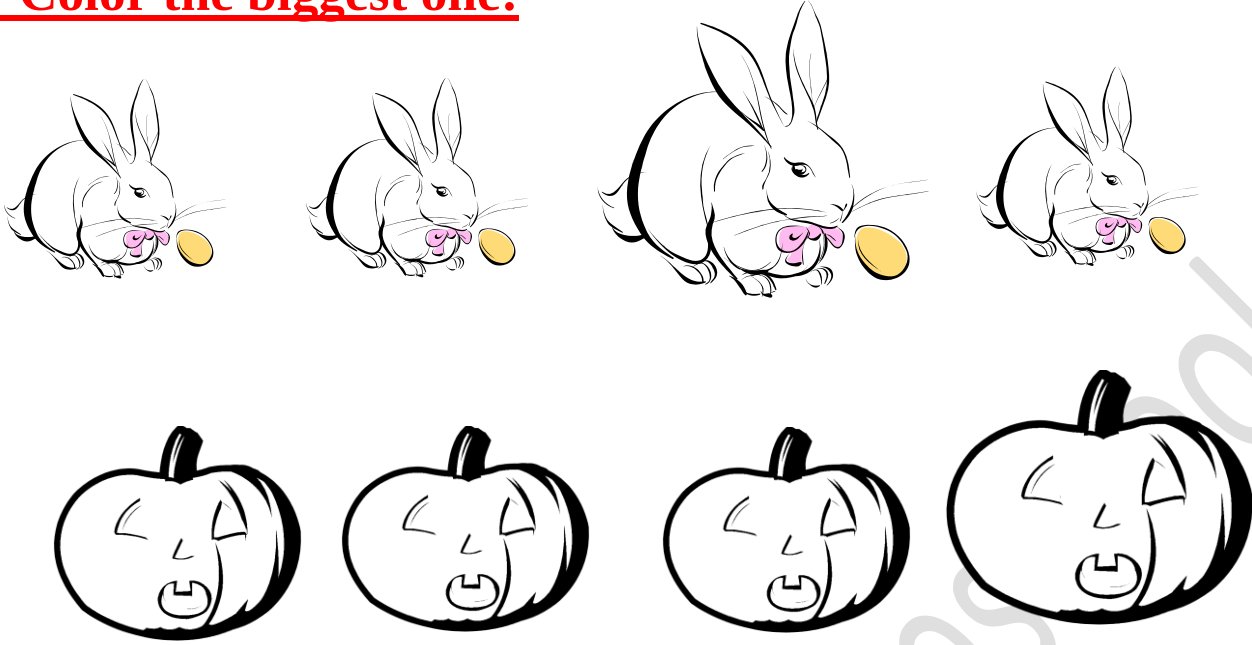
***Count and color 4 shapes :**



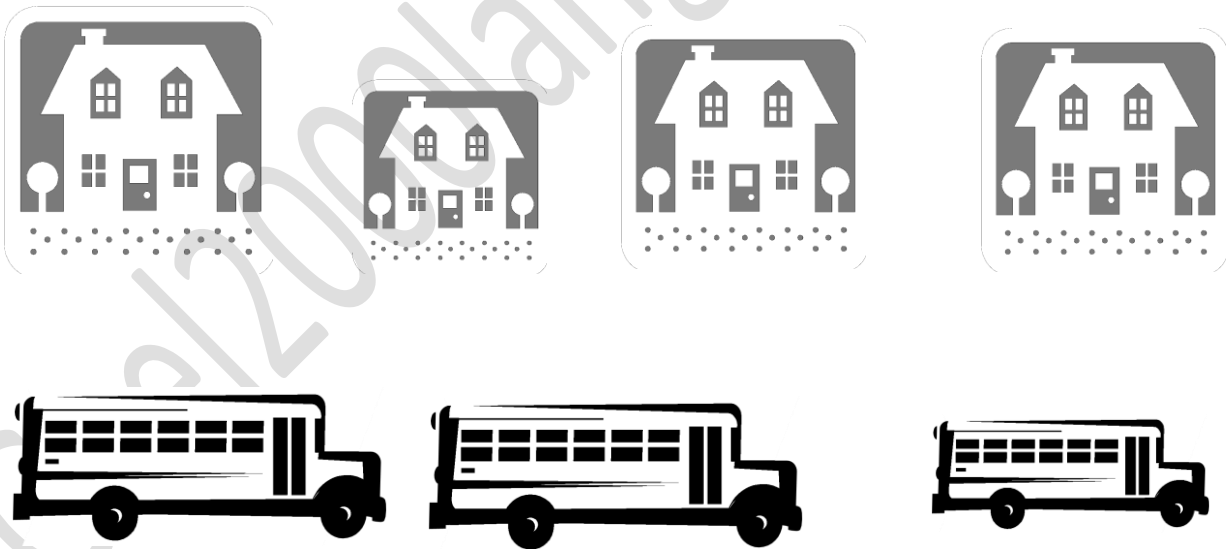
***Circle the different shape:**



***Color the biggest one:**



***Color the smallest one:**



***Circle the star:**



Trace Number - 2



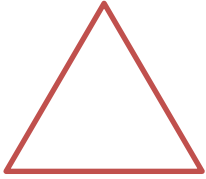
2 2 2 2 2
2 2 2 2 2
two two two
two two two

Trace Number - 2



2 2 2 2 2
2 2 2 2 2
two two two
two two two

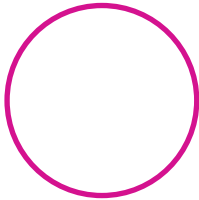
*Match:



Square



Circle



Triangle



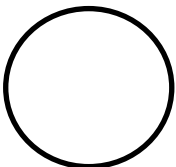
*Complete:



- Square has sides and corners.



- Triangle has..... sides and corners.



- Circle has side and..... corner.

Trace Number - 3



Three strawberries

3

3 3 3 3 3

3

3 3 3 3 3

three

three

three

three

Trace Number - 3



Three strawberries

3

3 3 3 3 3

3

3 3 3 3 3

three

three

three

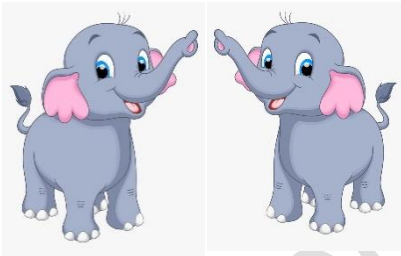
three

Chapter two

***Complete:**



***Count and write the number:**



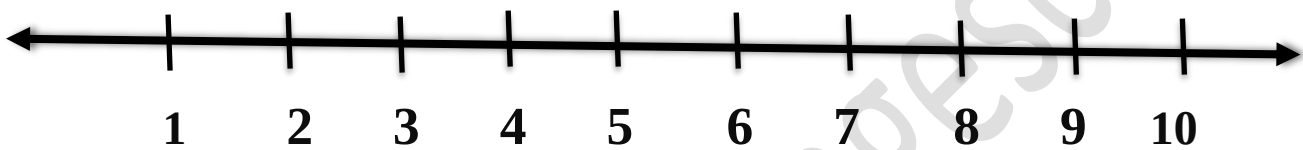






*Count using number line

Number line



*Use "number line" and write:

What's after?

2	
---	--

5	
---	--

7	
---	--

9	
---	--

3	
---	--

8	
---	--

Trace Number - 4



Four lemons



4

4

4

4

4

4

4

4

4

4

four

four

four

four

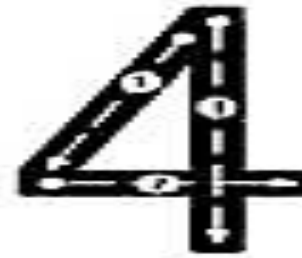
four

four

Trace Number - 4



Four lemons



4

4

4

4

4

4

4

4

4

4

four

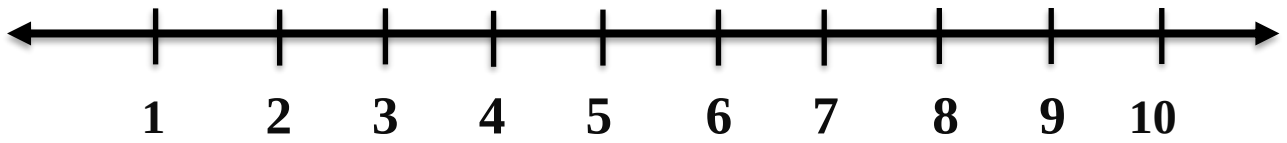
four

four

four

four

four



Use "number line" and complete forward:

1 2

Use "number line" and complete backward:

6 5

Match:

1

three

2

one

3

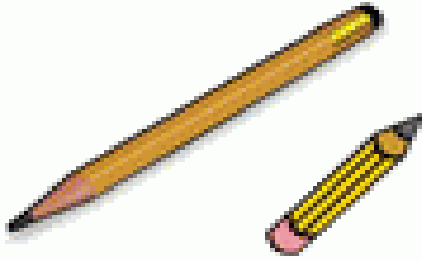
four

4

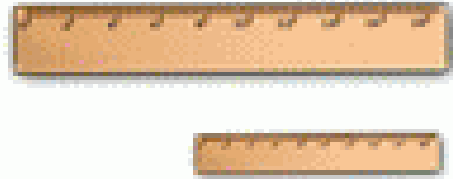
two

*Look and circle:

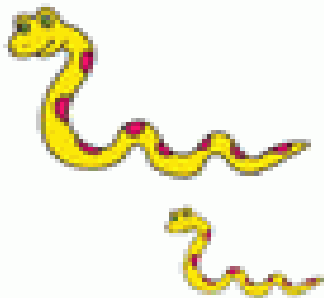
Which is longer?



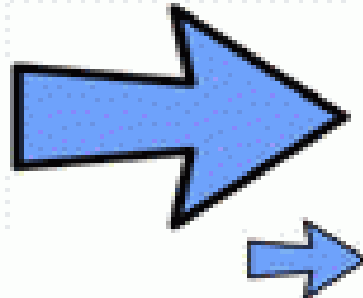
Which is shorter?



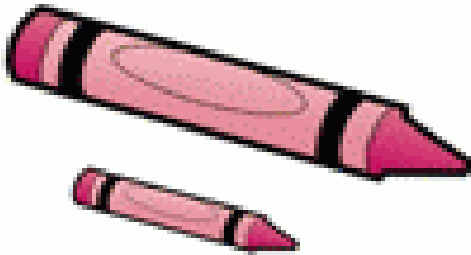
Which is longer?



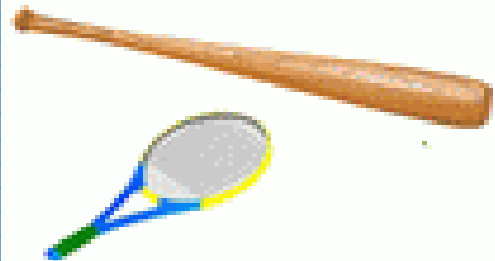
Which is shorter?



Which is shorter?



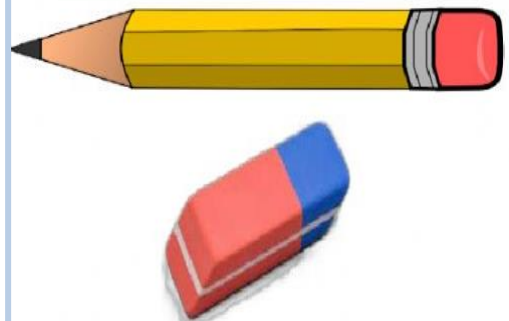
Which is longer?



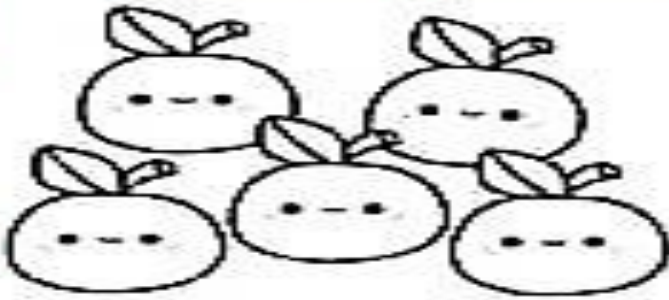
Which is longer?



Which is shorter?



Trace Number - 5



Five oranges



5

5

5

5

5

5

5

5

5

5

five

five

five

five

five

five

Trace Number - 5



Five oranges



5

5

5

5

5

5

5

5

5

5

five

five

five

five

five

five

More than and less than

Definition of "more than" and 'less than"

***more than:** we use it when the number has a greater value than the other number.

Example:

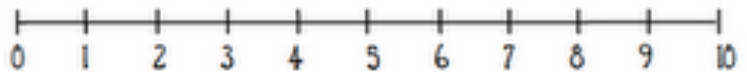
- 3 is more than 2
- 4 is more than 3

***less than:** we use it when the number has a smaller value than the other number.

Example:

- 4 is less than 5
- 2 is less than 3

*Write the correct number:



- 2 is more than
- 4 is less than
- is more than 3
- is less than 2
- 5 is less than
- 7 is more than

Trace Number - 6



Six Cupcakes



6	6	6	6	6
6	6	6	6	6
six	six	six	six	six
six	six	six	six	six

Trace Number - 6



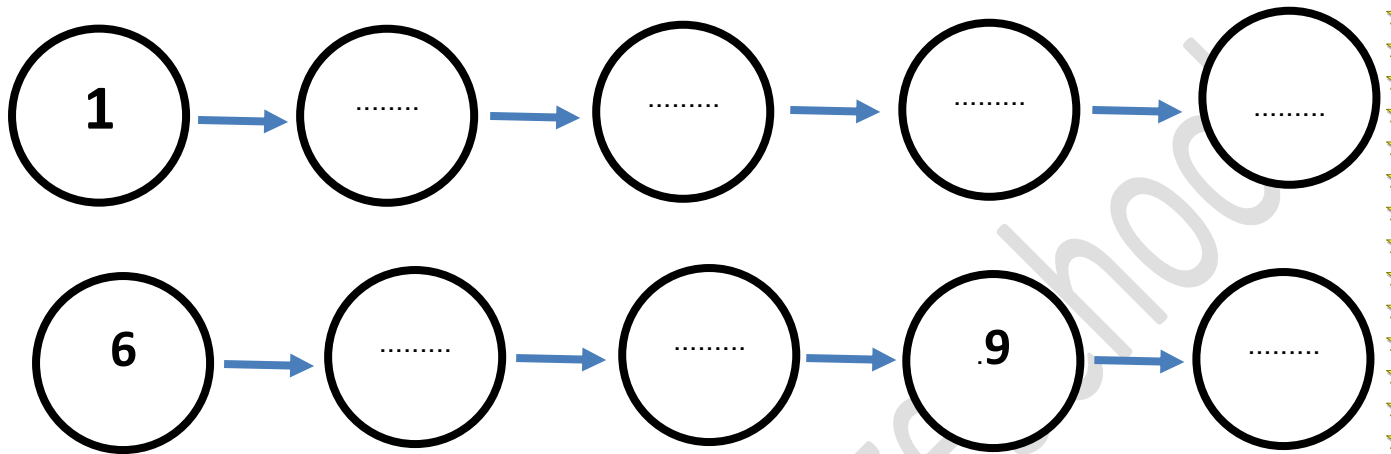
Six Cupcakes



6	6	6	6	6
6	6	6	6	6
six	six	six	six	six
six	six	six	six	six

Chapter three

*Complete:



*What's after?

3.....

5.....

8.....

1.....

9.....

4.....

6.....

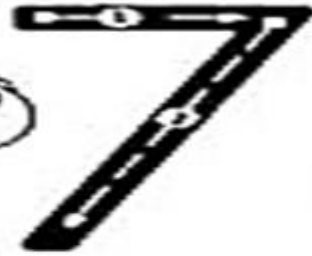
2.....

7.....

Trace Number - 7



Seven tomatoes



7

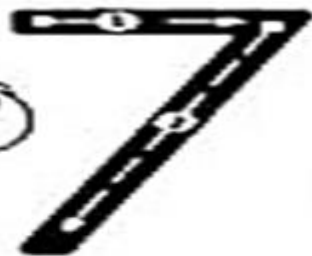
seven seven

seven seven

Trace Number - 7



Seven tomatoes



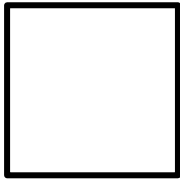
7

seven seven

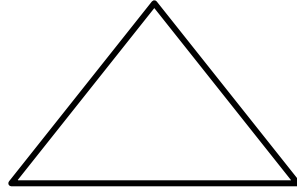
seven seven

***Choose and write the correct word:**

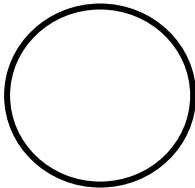
(triangle – circle – square – rectangle)



.....



.....



.....



.....

***Circle the number that is bigger:**

13

7

9

20

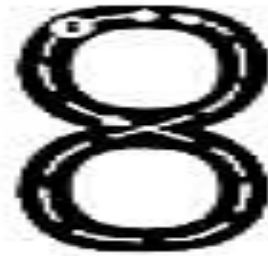
4

8

11

6

Trace Number - 8



Eight eggplants

8

8

8

8

8

8

8

8

8

8

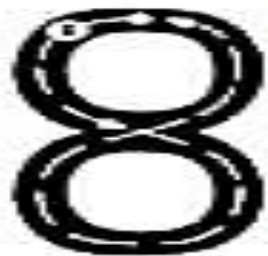
eight

eight

eight

eight

Trace Number - 8



Eight eggplants

8

8

8

8

8

8

8

8

8

8

eight

eight

eight

eight

***Circle the number that is smaller:**

10

4

3

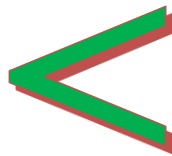
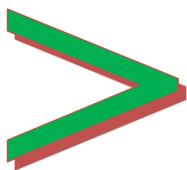
8

5

9

7

2



bigger than

smaller than

equal

Examples:

5 is bigger than 1

$5 > 1$

1 is smaller than 2

$1 < 2$

***Put <, >, =**

5 10

7 3

9 4

11 20

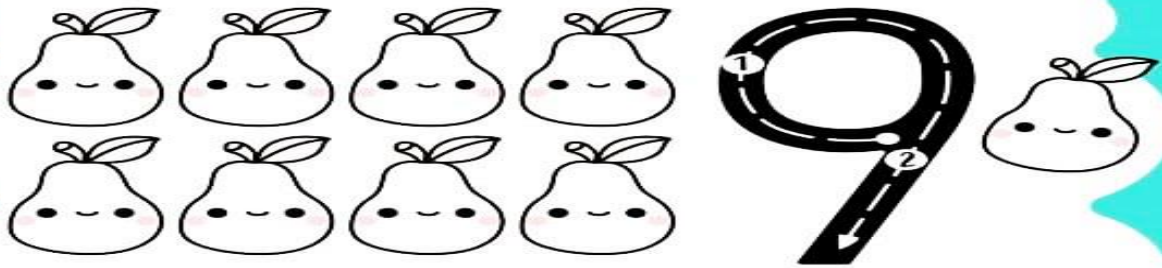
6 6

15 8

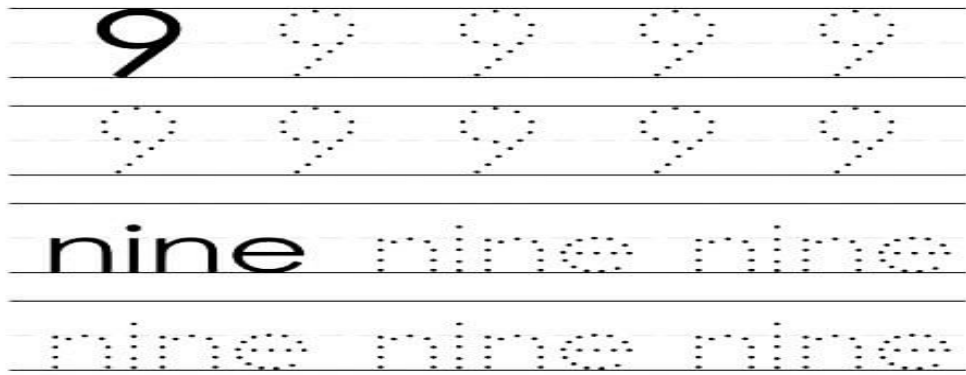
Two Two

3 19

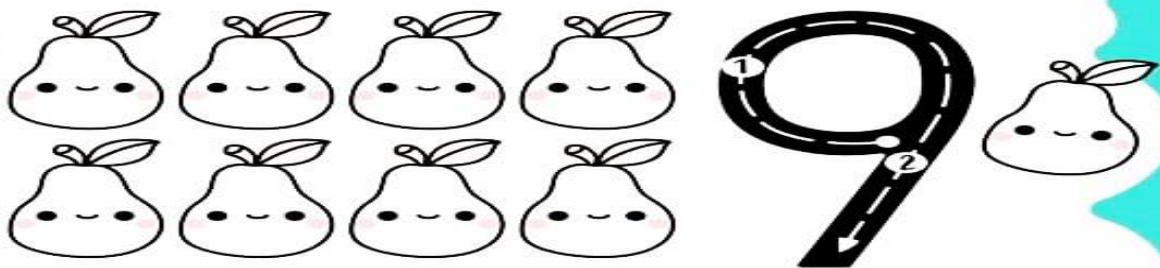
Trace Number - 9



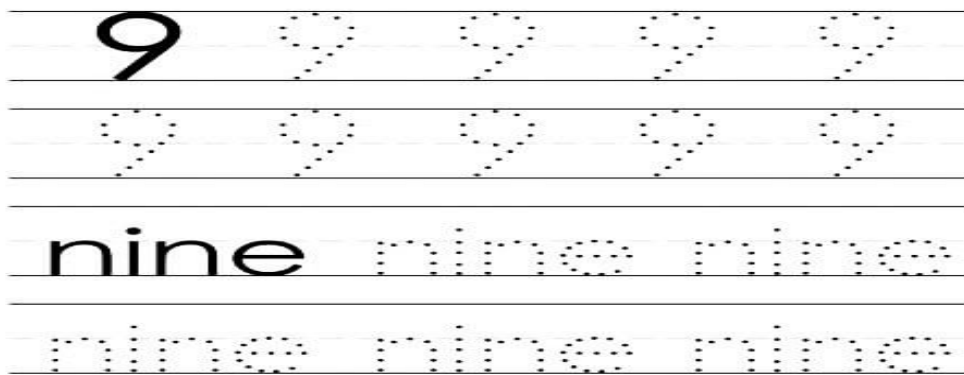
Nine pears



Trace Number - 9



Nine pears





Chapter Four

Trace Number - 10



Ten carrots

10 10 10 10

10 10 10 10

ten ten ten

ten ten ten

Trace Number - 10



Ten carrots

10 10 10 10

10 10 10 10

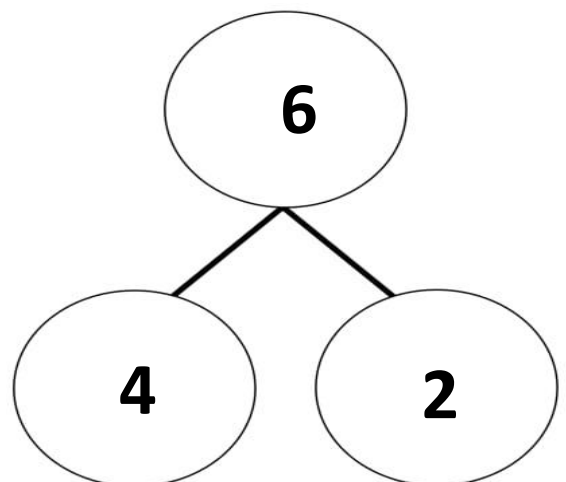
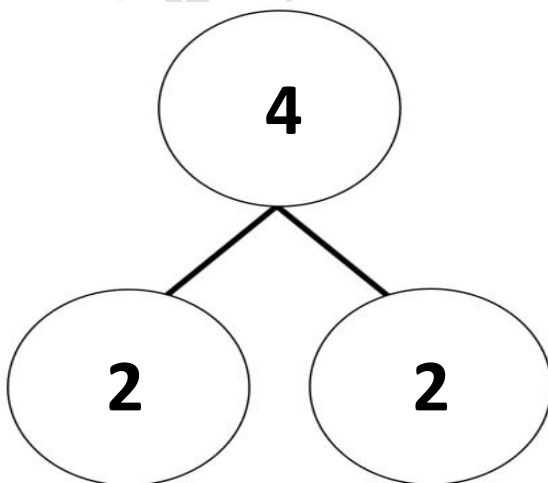
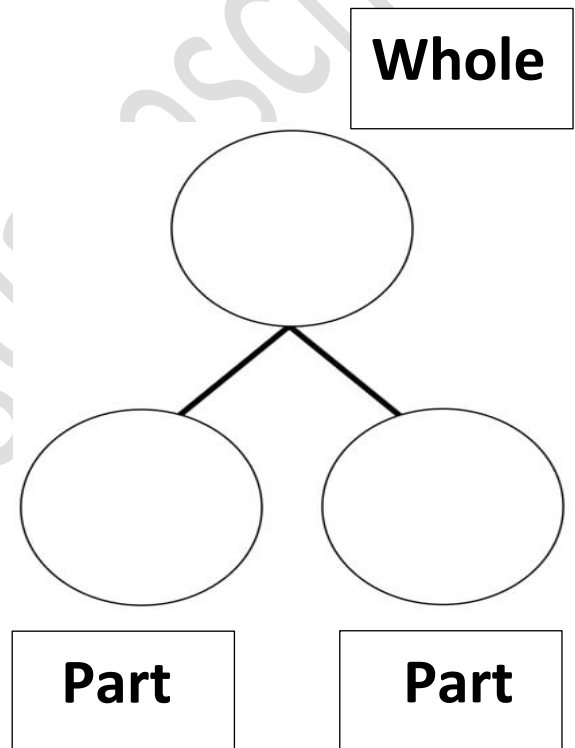
ten ten ten

ten ten ten

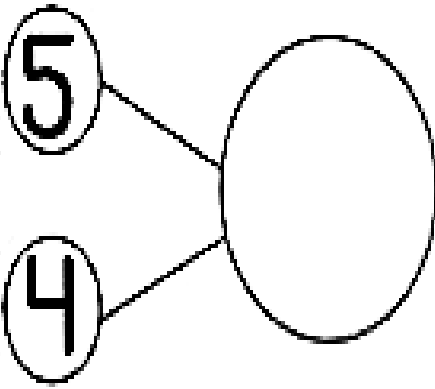
Number bond

*A number bond shows the relationship between three numbers. It shows two parts that go together to make the one whole.

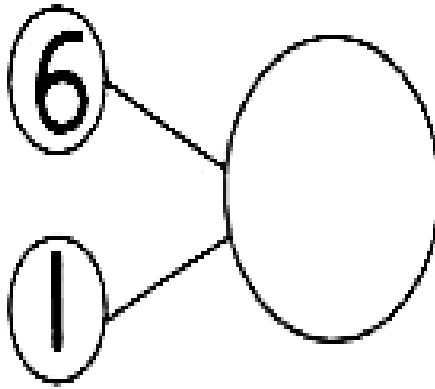
Examples



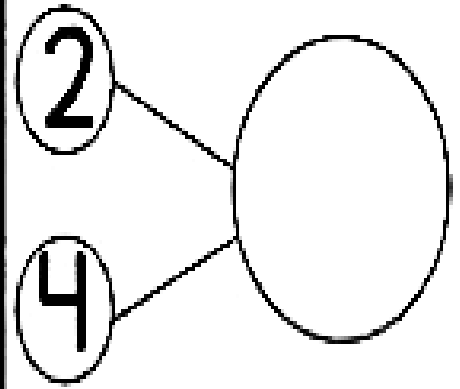
Complete the number bond. Finish the number sentence to match.



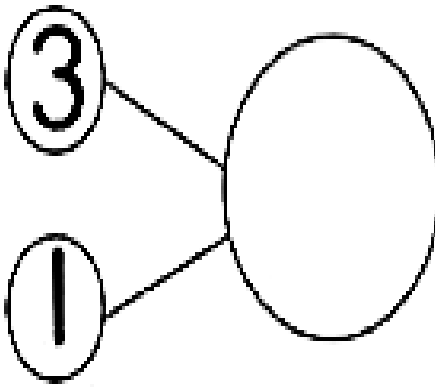
$$5 + 4 = \underline{\quad}$$



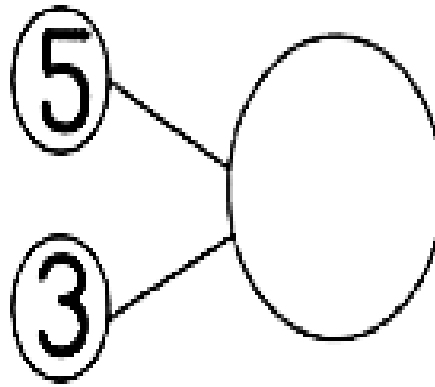
$$6 + 1 = \underline{\quad}$$



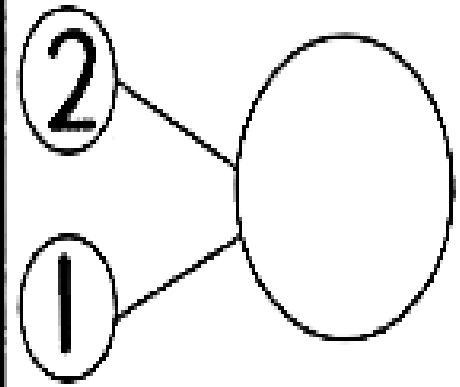
$$2 + 4 = \underline{\quad}$$



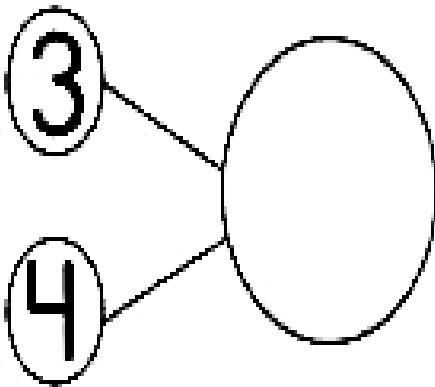
$$3 + 1 = \underline{\quad}$$



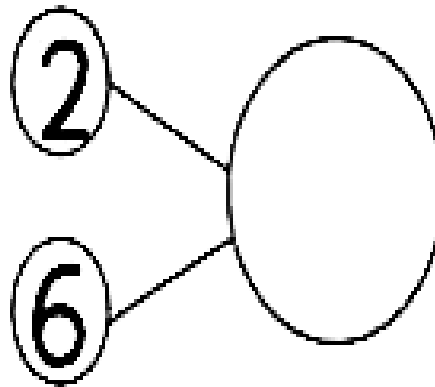
$$5 + 3 = \underline{\quad}$$



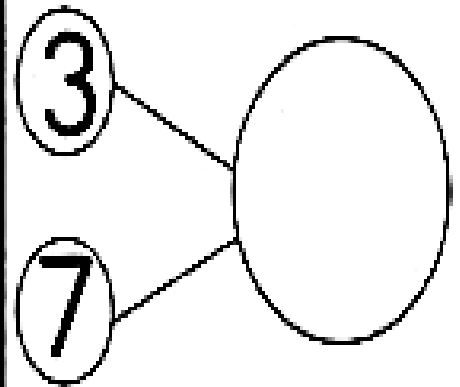
$$2 + 1 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$

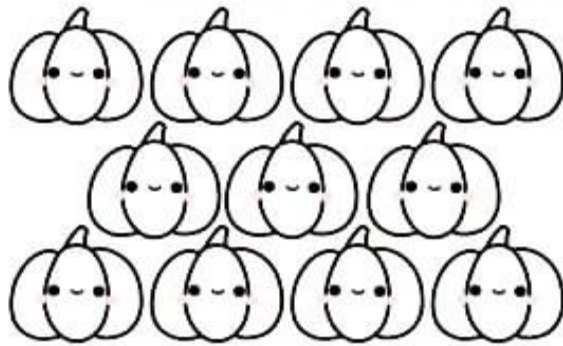


$$2 + 6 = \underline{\quad}$$

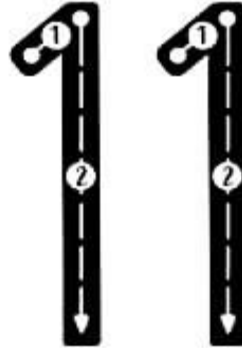


$$3 + 7 = \underline{\quad}$$

Trace Number - 11



Eleven pumpkins



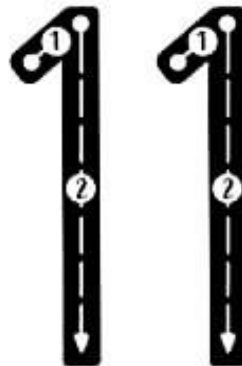
11 11 11 11 11 11

eleven eleven eleven

Trace Number - 11



Eleven pumpkins



11 11 11 11 11 11

eleven eleven eleven

*Complete forward:

5

6

.....

.....

.....

*Complete backward:

10

9

.....

.....

.....

*Put < , > , =

3

5

4

8

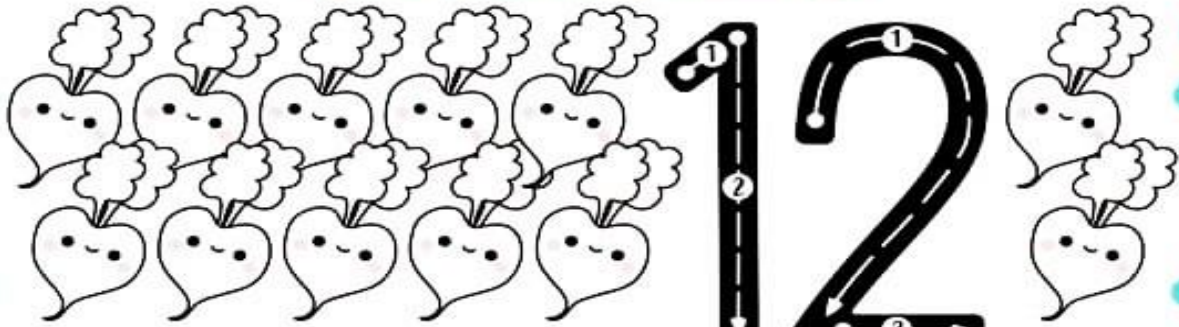
12

7

8

8

Trace Number - 12

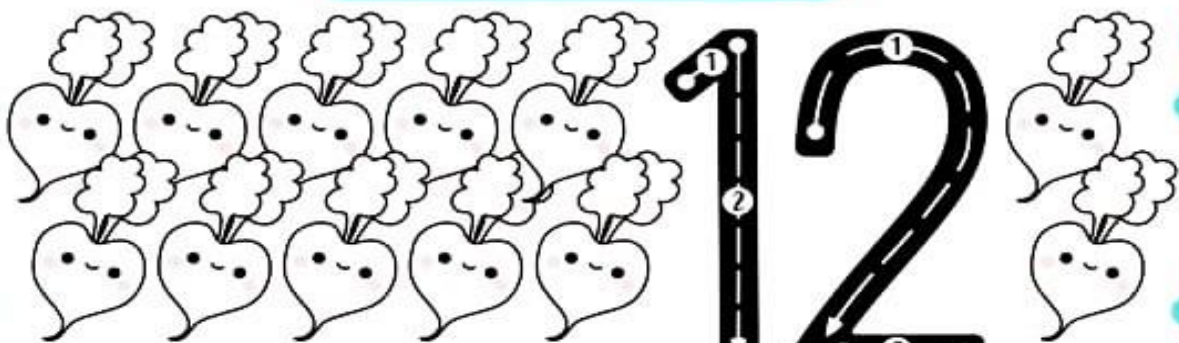


Twelve beetroots

12 12 12 12 12 12

twelve twelve twelve

Trace Number - 12



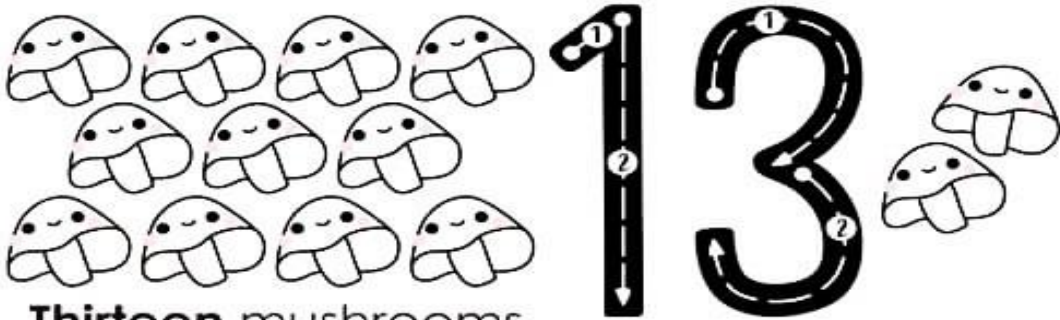
Twelve beetroots

12 12 12 12 12 12

twelve twelve twelve

Chapter Five

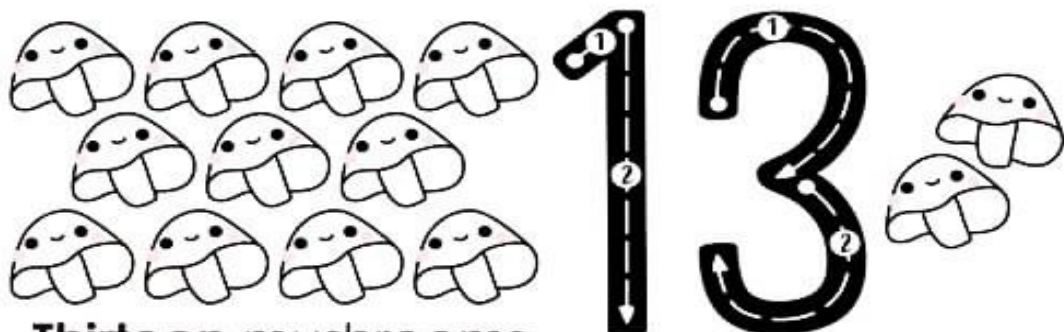
Trace Number - 13



Thirteen mushrooms

13 13 13 13 13 13
thirteen thirteen

Trace Number - 13



Thirteen mushrooms

13 13 13 13 13 13
thirteen thirteen

*Match:

ten

4

six

8

four

10

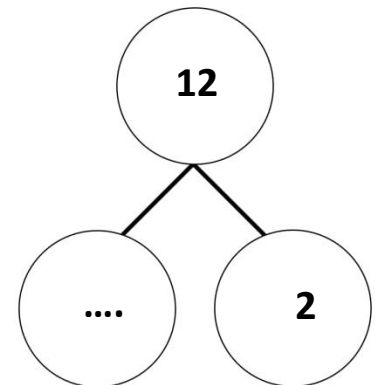
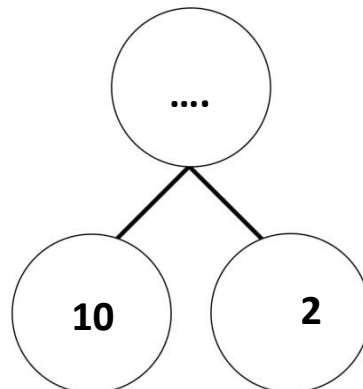
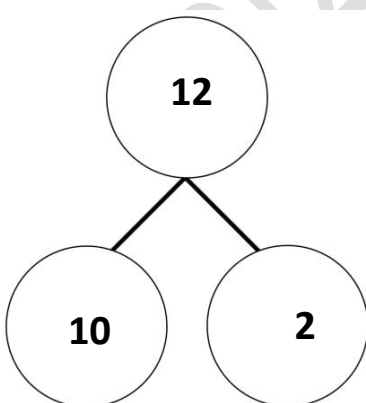
one

6

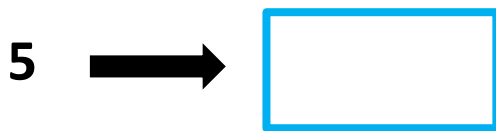
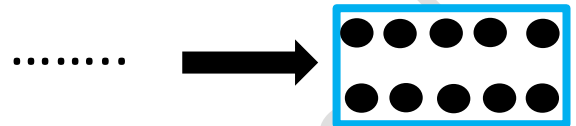
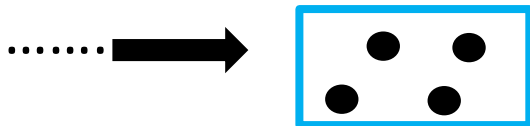
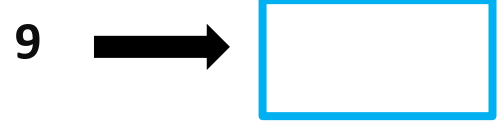
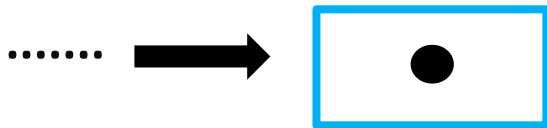
eight

1

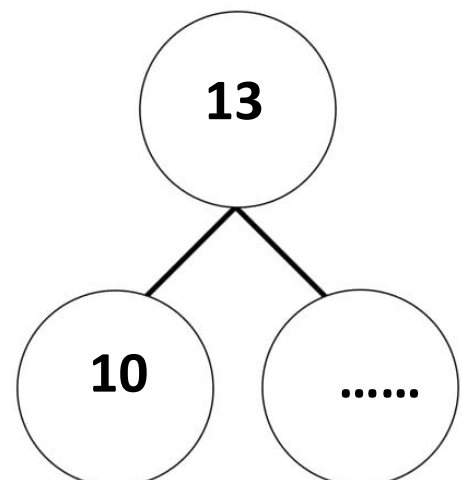
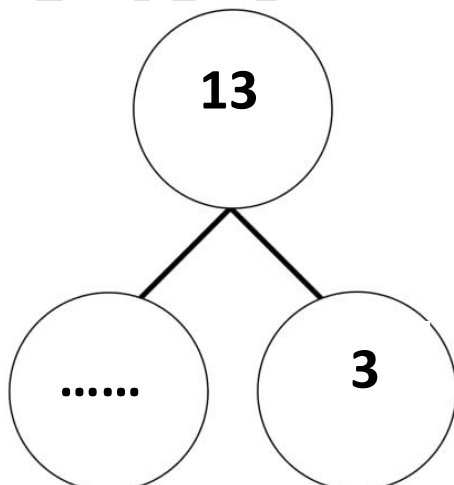
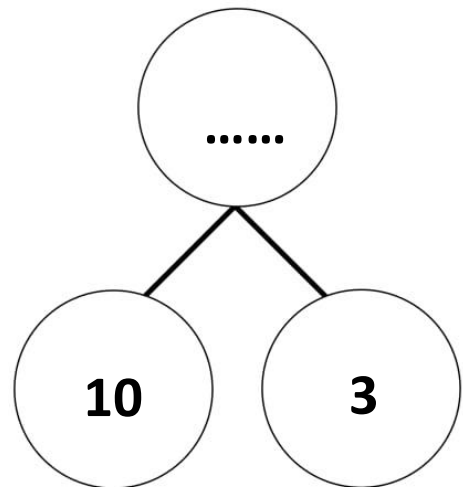
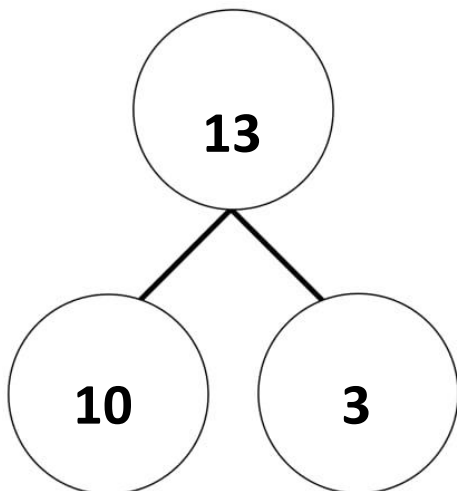
*Complete:



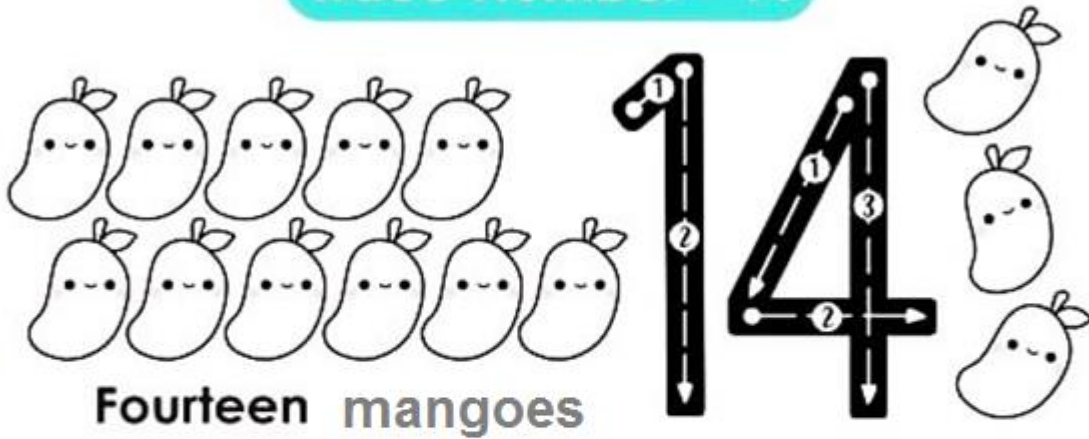
*Count, write or draw:



*Complete:



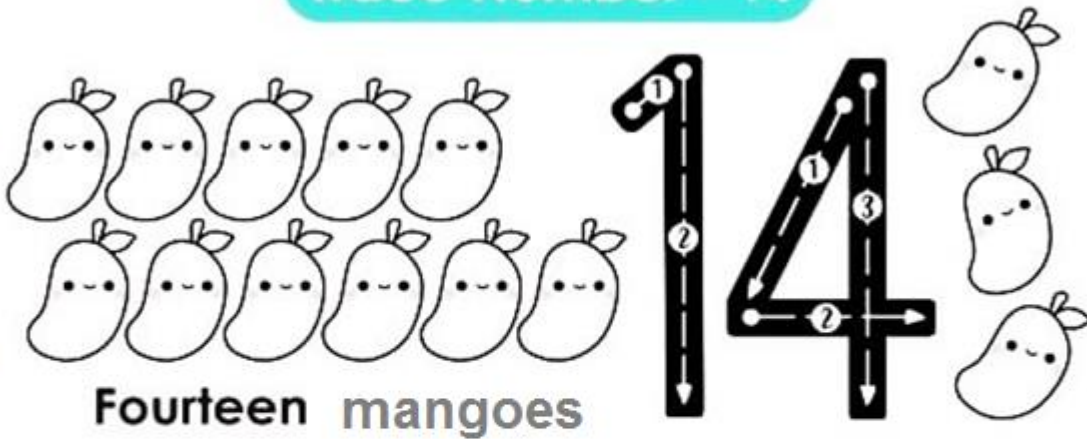
Trace Number - 14



14 14 14 14 14 14

fourteen fourteen

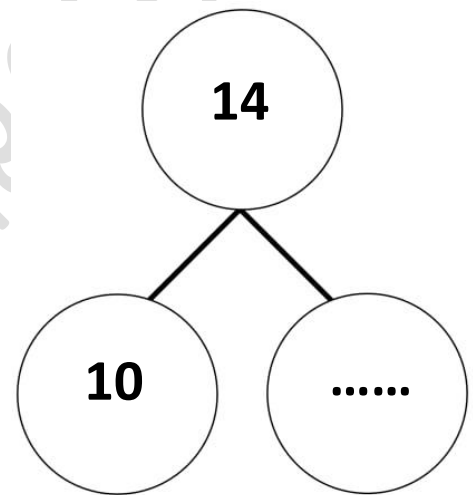
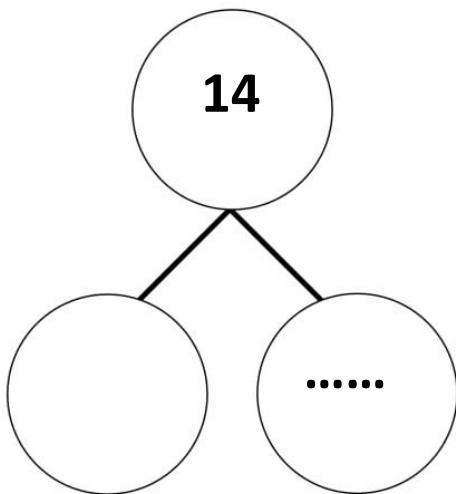
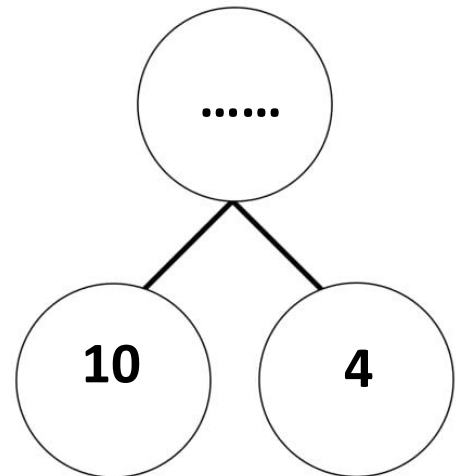
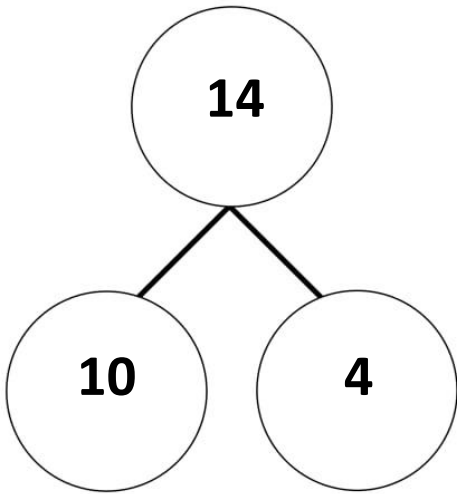
Trace Number - 14



14 14 14 14 14 14

fourteen fourteen

***Complete:**



***Write the missing number:**

$$15 = 10 + 5$$

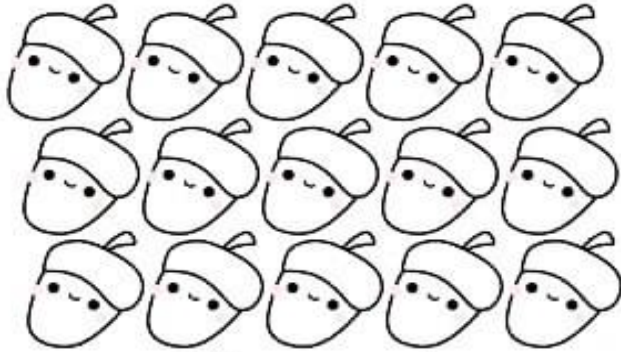
$$15 = \dots + 4$$

$$15 = 3 + \dots$$

$$15 = 13 + \dots$$

$$15 = \dots + 14$$

Trace Number - 15



Fifteen oaks



15 15 15 15 15 15

fifteen fifteen fifteen

Trace Number - 15



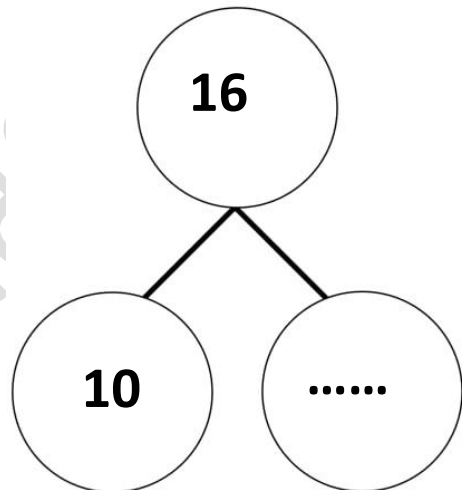
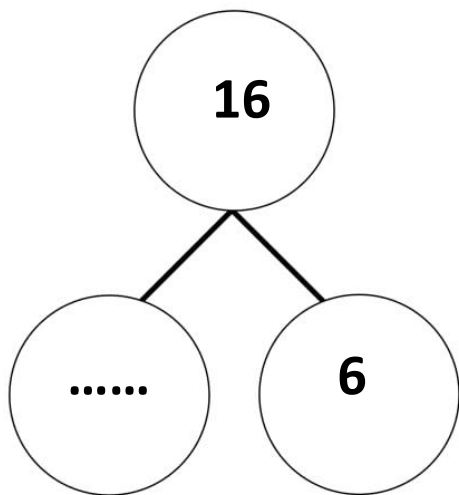
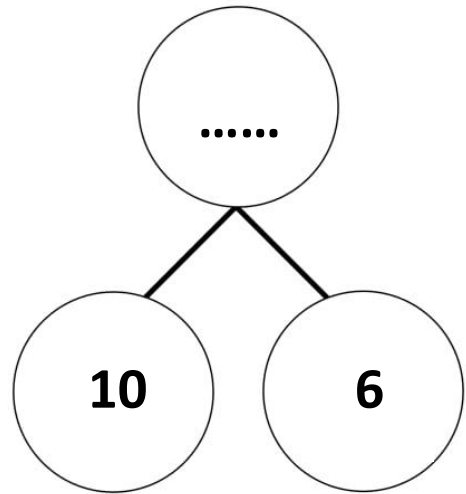
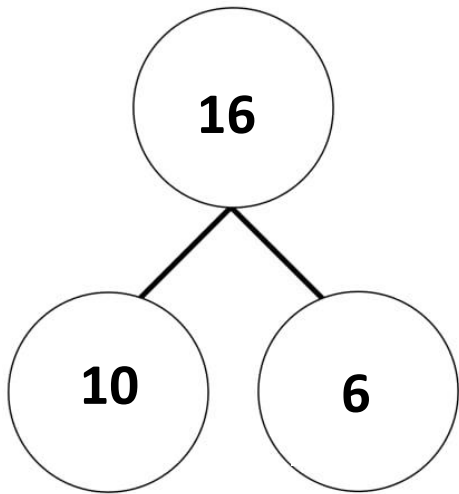
Fifteen oaks



15 15 15 15 15 15

fifteen fifteen fifteen

*Complete:



*Write the missing number:

$$17 = 10 + 7$$

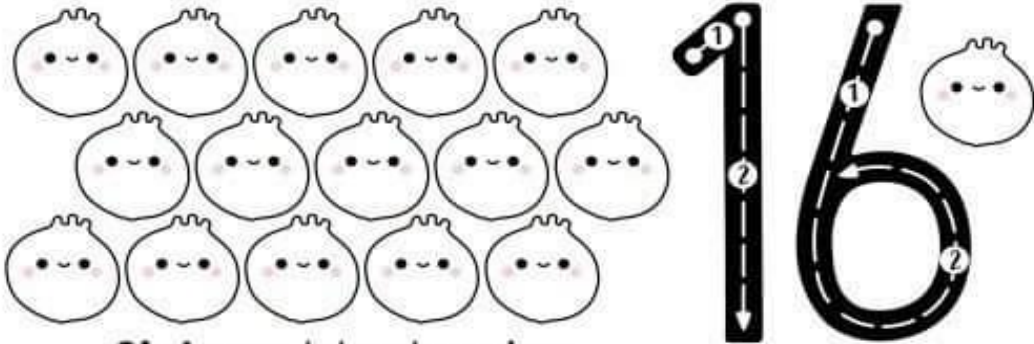
$$17 = \dots + 4$$

$$17 = 3 + \dots$$

$$17 = 13 + \dots$$

$$17 = \dots + 14$$

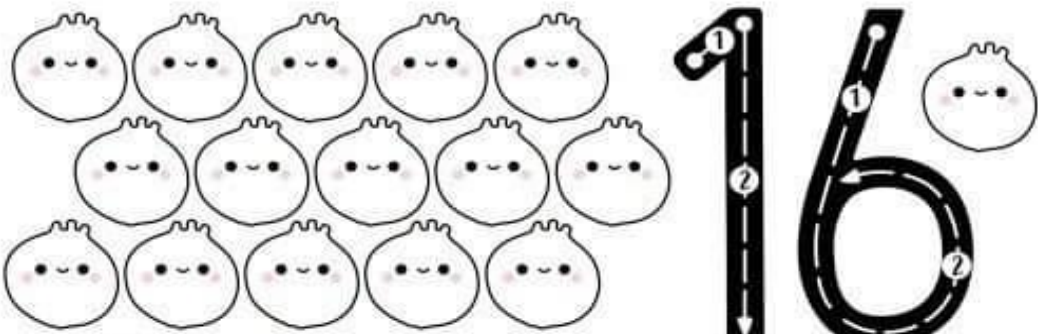
Trace Number - 16



Sixteen blueberries

16 16 16 16 16 16
 sixteen sixteen sixteen

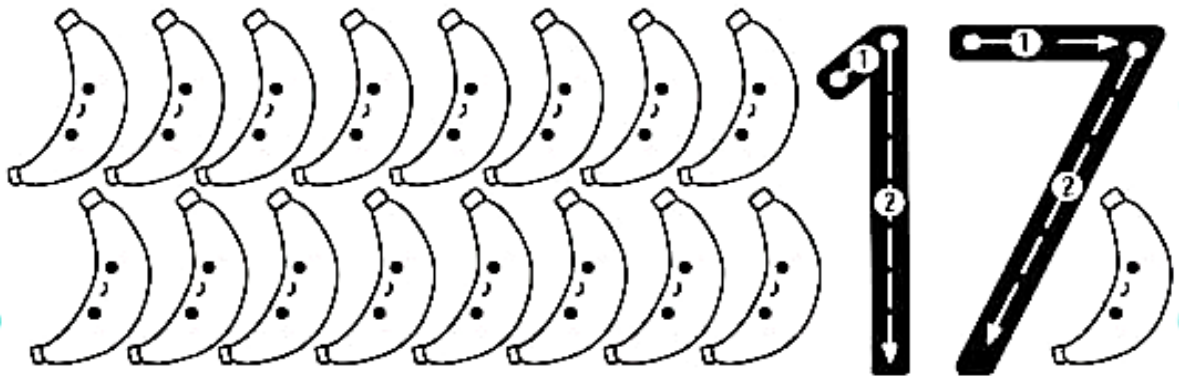
Trace Number - 16



Sixteen blueberries

16 16 16 16 16 16
 sixteen sixteen sixteen

Trace Number - 17

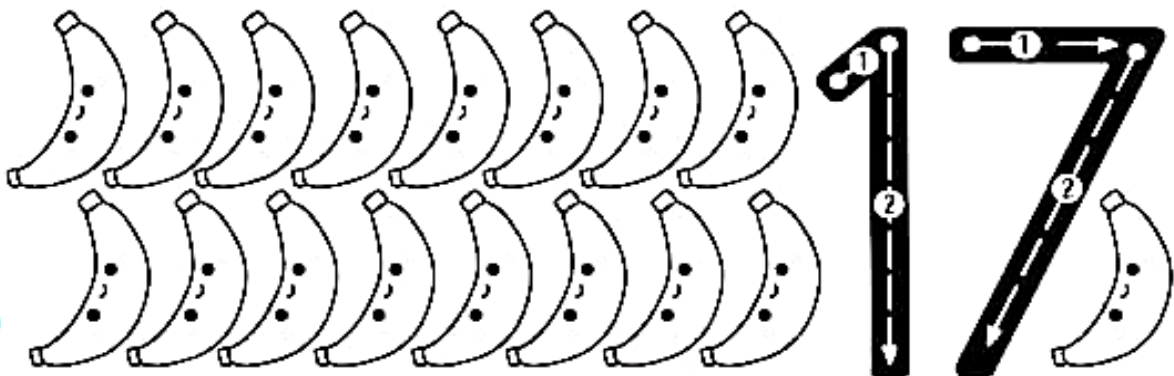


Seventeen bananas

17 17 17 17 17 17

seventeen seventeen

Trace Number - 17



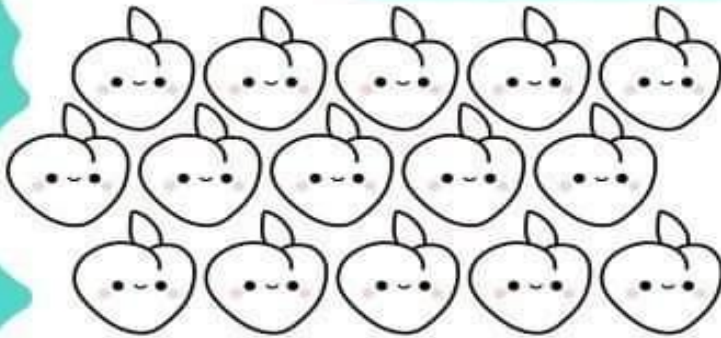
Seventeen bananas

17 17 17 17 17 17

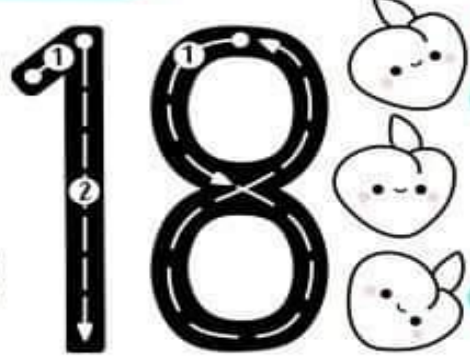
seventeen seventeen

Chapter six

Trace Number - 18



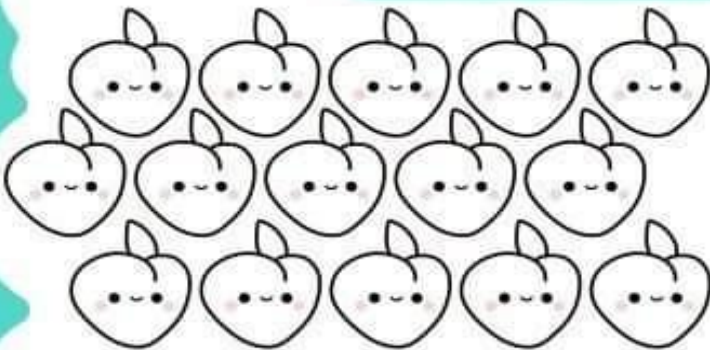
Eighteen peaches



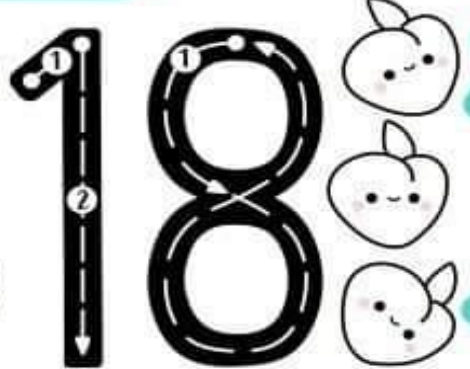
18 18 18 18 18 18

eighteen eighteen

Trace Number - 18



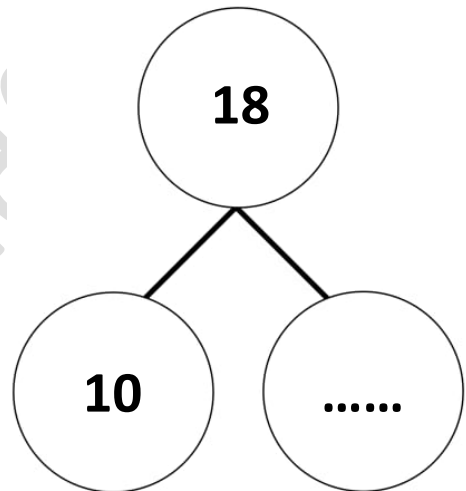
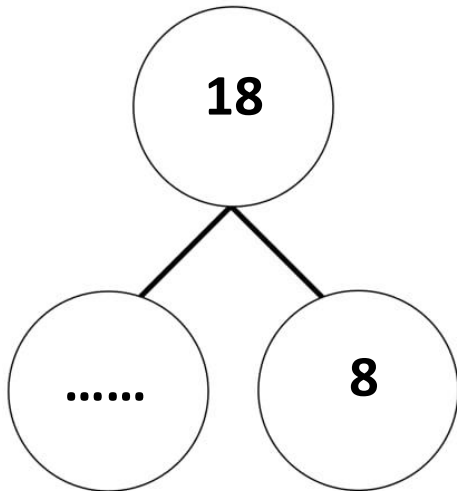
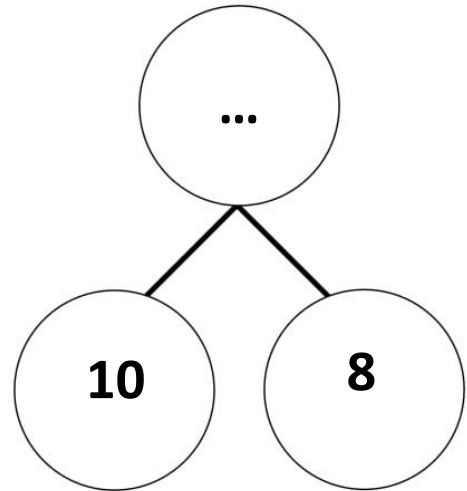
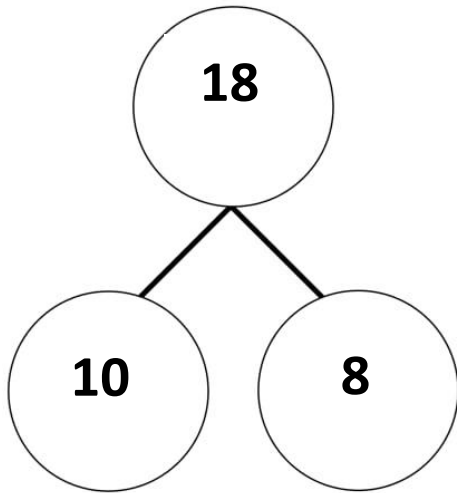
Eighteen peaches



18 18 18 18 18 18

eighteen eighteen

*Complete:



*Write the missing number:

$$19 = 10 + 9$$

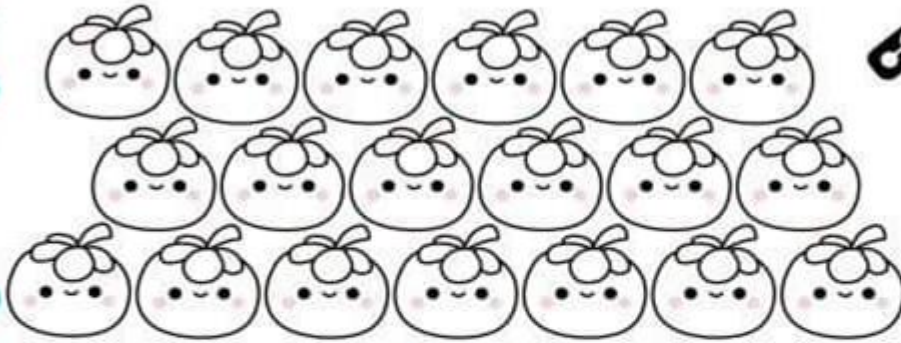
$$19 = \dots + 4$$

$$19 = 3 + \dots$$

$$19 = 13 + \dots$$

$$19 = \dots + 1$$

Trace Number - 19



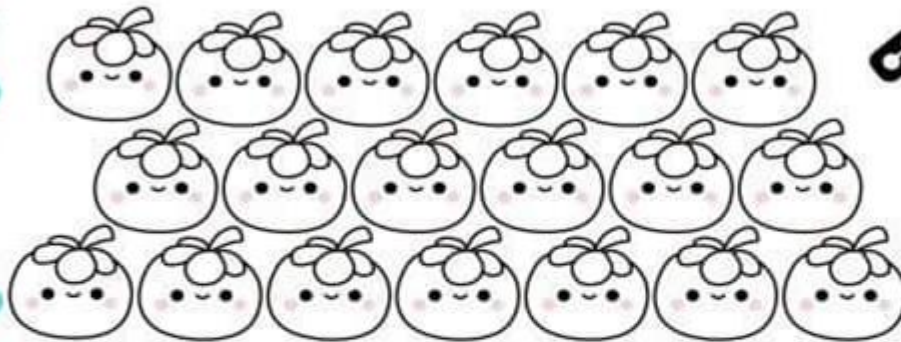
Nineteen tomatoes



19 19 19 19 19 19

nineteen nineteen

Trace Number - 19



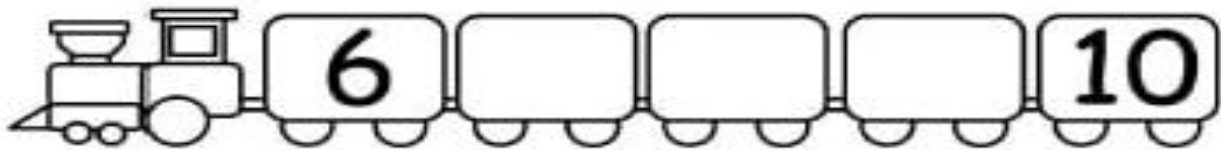
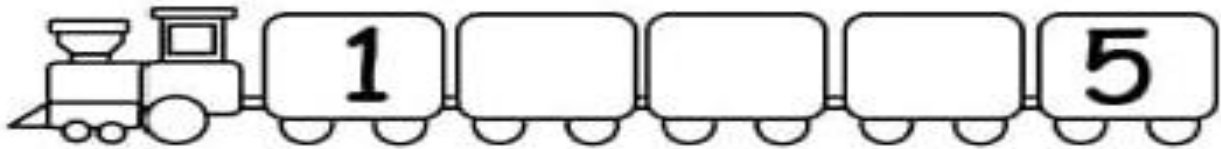
Nineteen tomatoes



19 19 19 19 19 19

nineteen nineteen

***Write the missing number:**



***Put > , < , =**

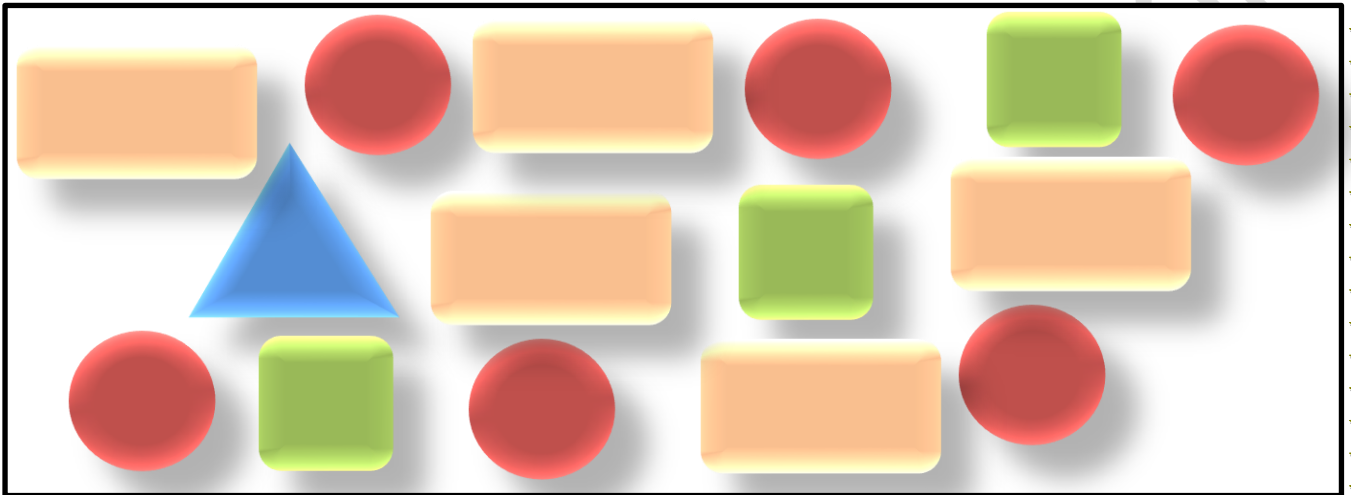
11 ○ 9

8 ○ 14

10 ○ 16

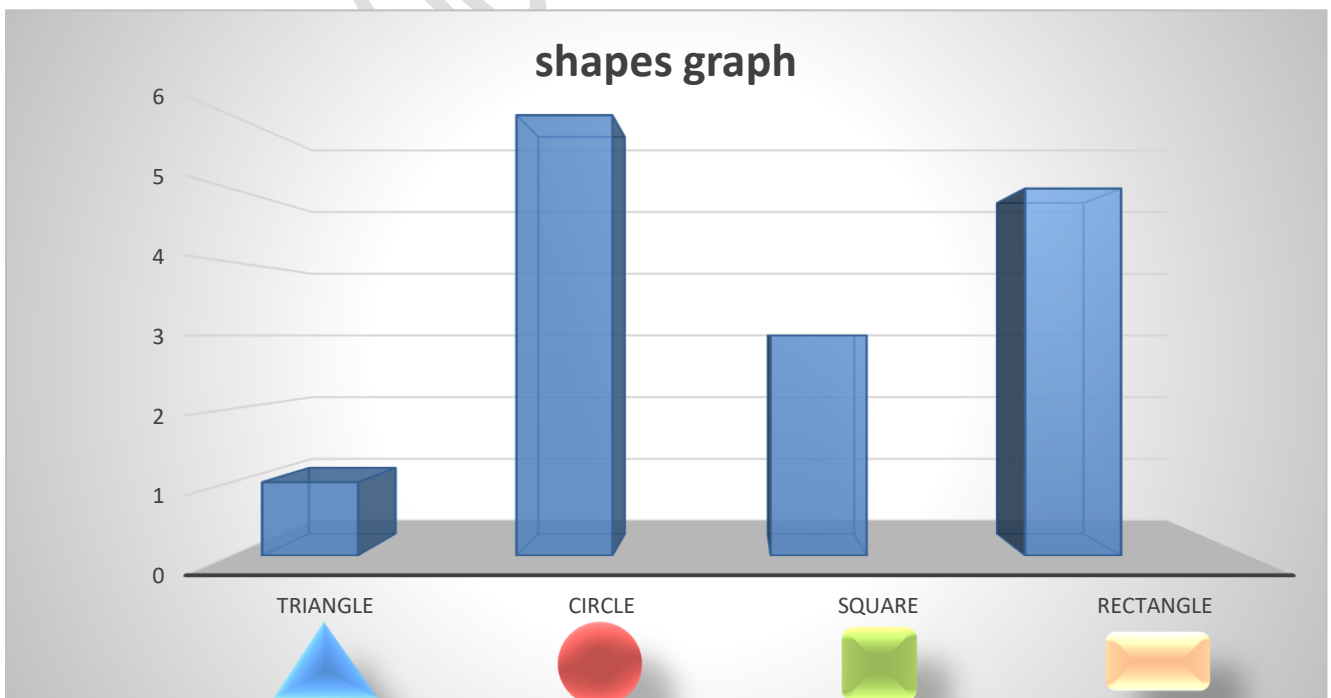
15 ○ 15

Graph

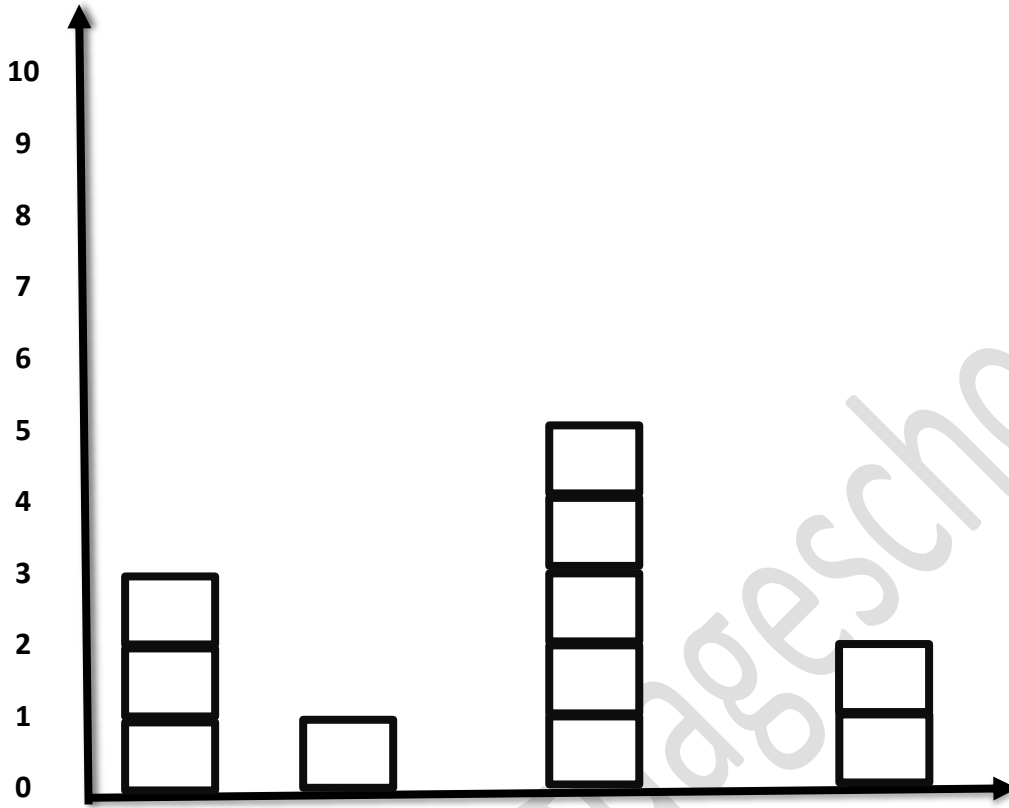


* A graph is a picture that shows data.

Example:



***Look and answer:**



Cats



lion



dogs

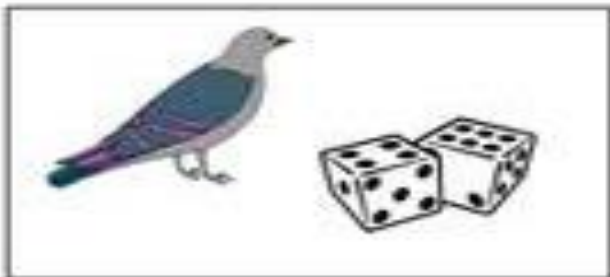
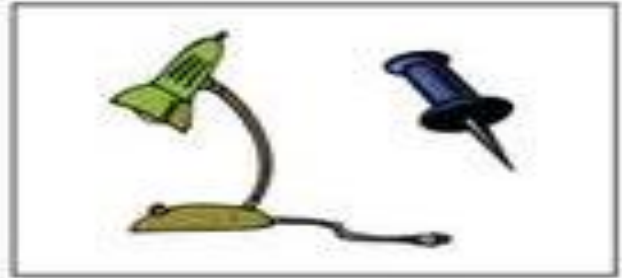


monkeys

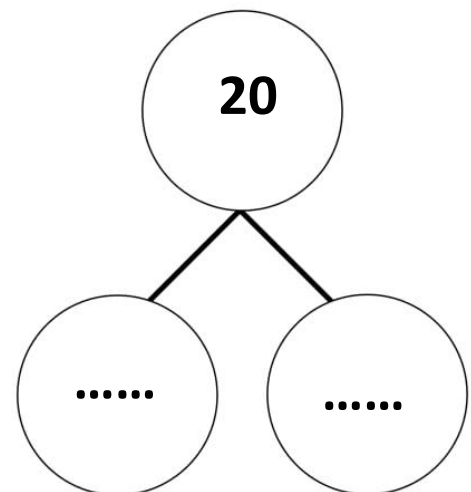
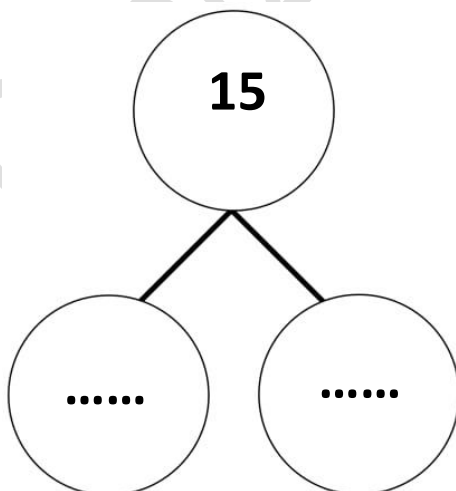


- There are cats.
- There is lion.
- There are dogs.
- There are monkeys.

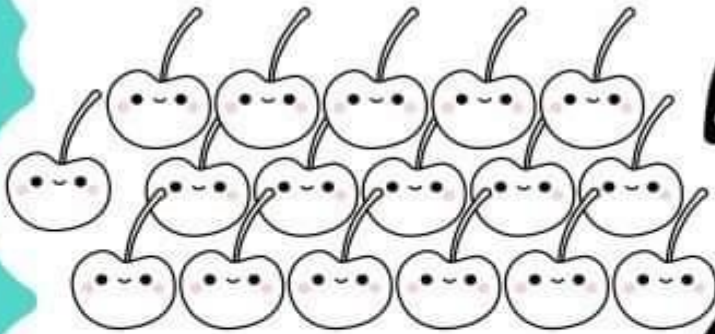
*Circle the object that is heavier:



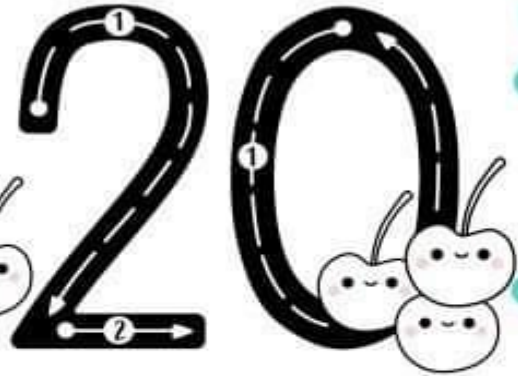
*Complete:



Trace Number - 20



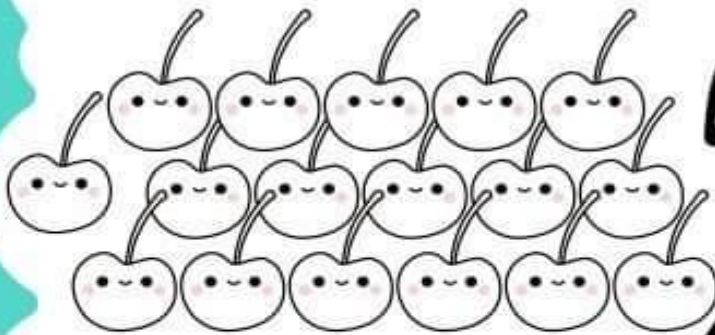
Twenty cherries



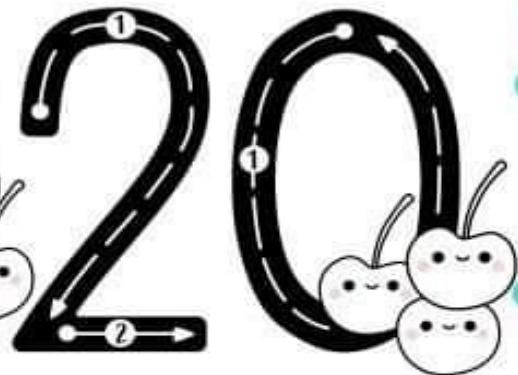
20 20 20 20 20

twenty twenty twenty

Trace Number - 20



Twenty cherries

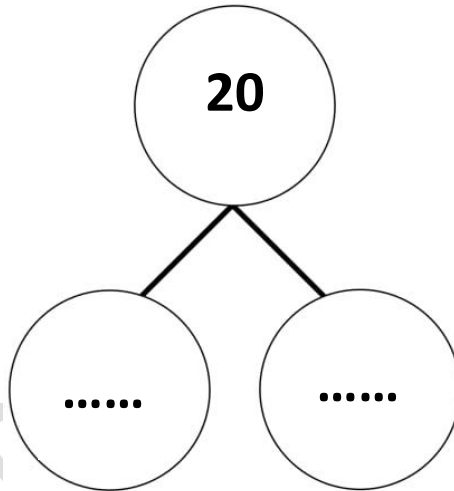
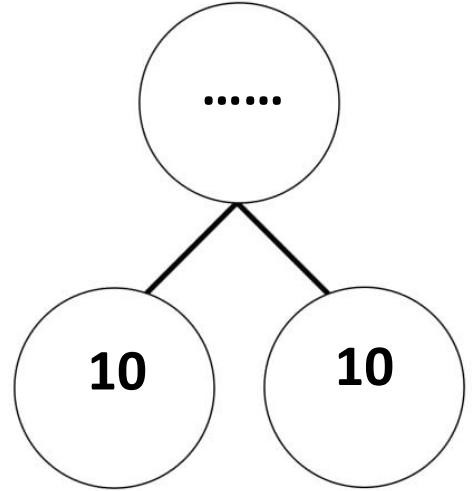
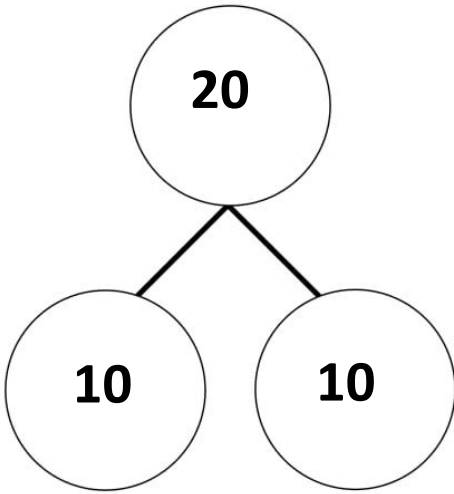


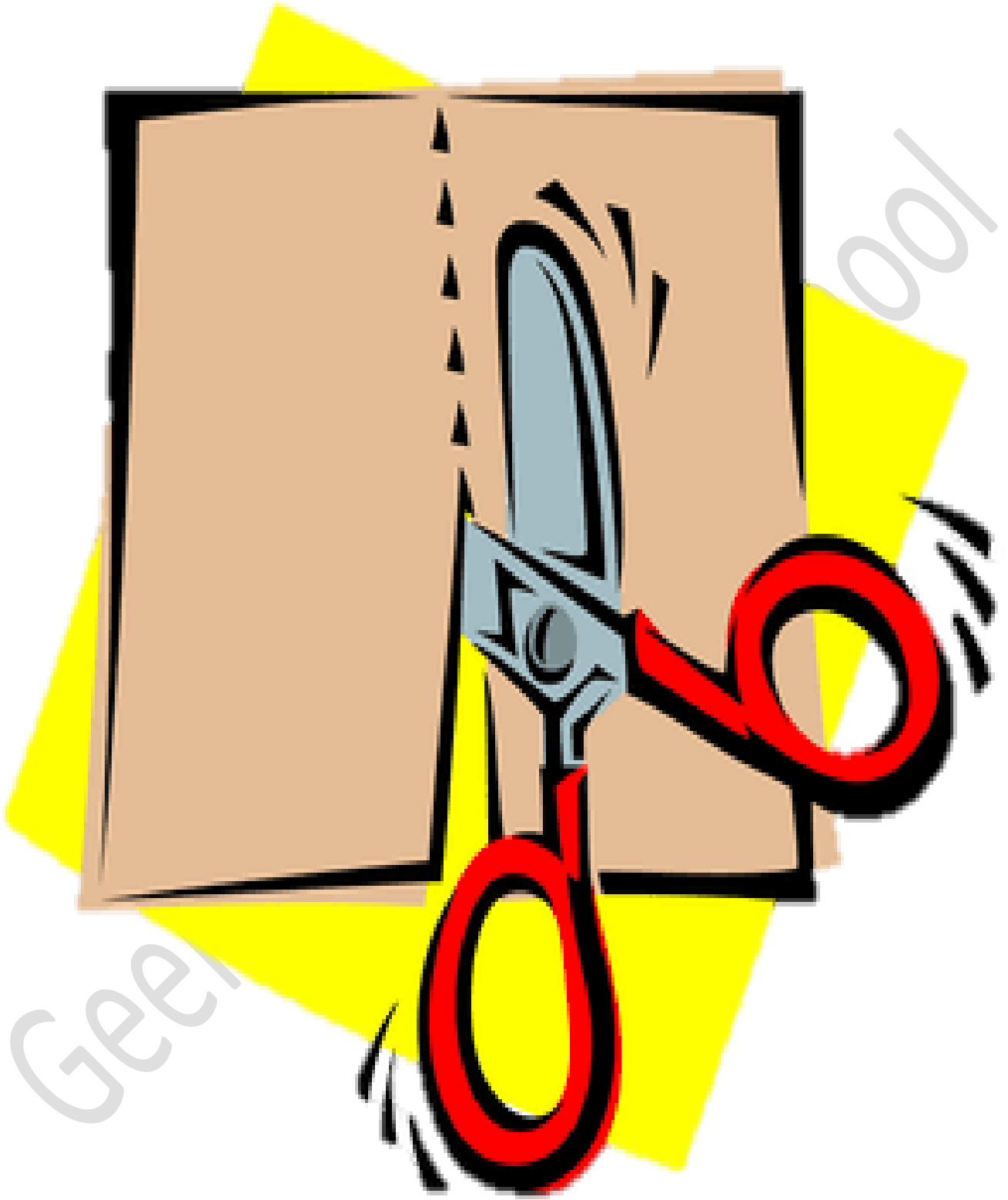
20 20 20 20 20

twenty twenty twenty



***Complete:**





Dot cards

